

Year 3 Literacy

Remote learning

At the end of this week's work, we will be writing a postcard from the Stone Age boy to his family that describes his big Stone Age adventure! These 4 sessions will develop the skills you need to be successful.

Lesson 1

LO: To make predictions using pictures.



Look carefully at this picture and make some notes in your book.

What can you see?

What do you notice about the people?

Do they all look the same?

What does the picture tell you about the way the people are living?

The story we are reading is called 'Stone Age Boy' - does this give you any clues?

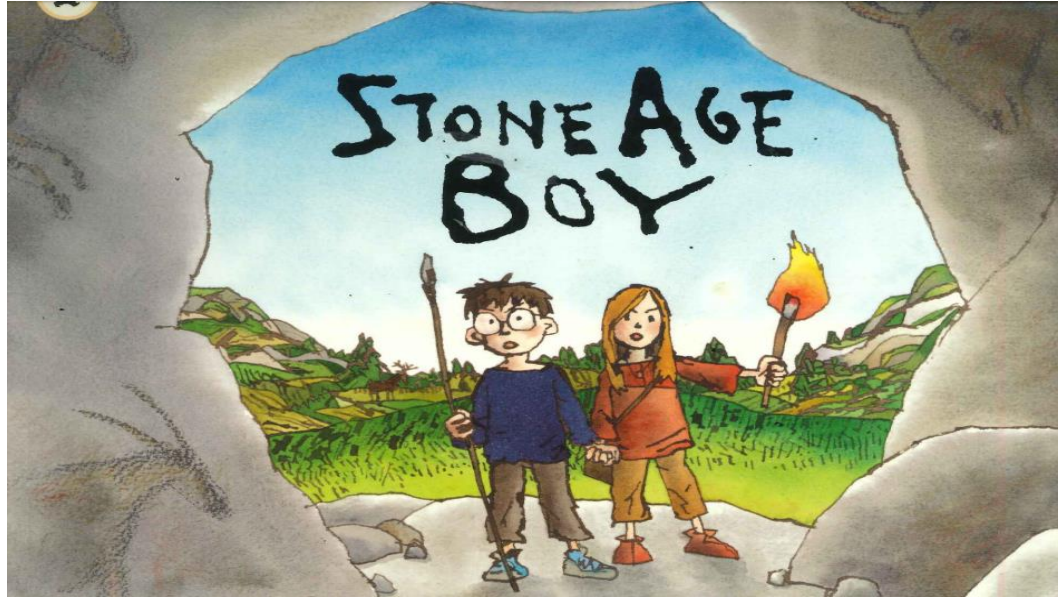
Predict what you think the story is going to be about. Write your ideas down in your book.

Lesson 2

LO: To read the first part of a story

Read the first part of the Stone Age Boy story.

How did this fit with your predictions from yesterday?



Answer these questions.

1. On page 3 why did the writer repeat the word down, three times? What do you notice about the way the word down has been written?
2. On page 5, the boy uses some adjectives to describe where he is. What are they? Can you think of different words that would mean the same thing?
3. On page 6, the boy met the girl and he said she didn't look like other girls that he knew. What was different about her?
4. On page 10 the boy explains all of the things Om's family are doing. Which activity would you most like to do if you were there? Explain why.

Lesson 3

LO: To use compound and complex sentences.

Log onto Education City and go to your Classwork Folder. You will see activities 25th Nov year 3. You need to watch the Learn Screen first and then do the activity.

Now, complete the sentences by choosing the correct word to join them. Write the complete sentence in your book.

but because and when

Stone Age boy was wandering in the woods _____ he fell down down down a large hole.

He woke up _____ saw daylight in the distance.

A girl appeared in front of him _____ she didn't look like girls he had seen before.

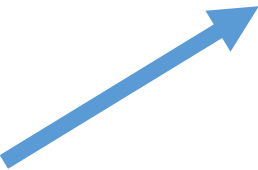
She looked really closely at him _____ she had never seen anyone like him before either.

Now write four more sentences, using each of the words.

Lesson 4

LO: To explore compound sentences

Watch the video and then complete the activity below.
Choose the correct conjunction to join the two clauses and
make a compound sentence.
Write the whole sentences into your book.



https://teachers.thenational.academy/lessons/to-revise-compound-sentences-c4t3jd?from_query=compound+sentences

and

because

but

I fell over. My wobbly tooth fell out.

We all laughed. The joke was very funny.

I had a delightful dream. My brother had a nasty nightmare.

I've got a tummy ache. I ate too many sweets.

Yesterday it rained. Today the sun is shining.

I don't like carrots. I don't like mushrooms.

Lesson 4

LO: To use inference skills in a postcard home.

Today you are going to write a postcard as if your are Stone Age Boy. You will send it to your family and tell them all about the amazing adventure you are having. Remember to use the skill of compound sentences in your writing and use adjectives to describe. Write your postcard in your book. There is a separate worksheet if you want to print it off to write on. There is space for five sentences and a small picture to go with each one. Good luck we can't wait to share and read them when you are back in school!

LO: To use inference skills to retell events in a postcard home?

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