

Year 3
Guided Reading

Remote Learning
18.01.21. - 22.01.21

Lesson 1

Have a look at these pictures and imagine you are there.

What can you see?

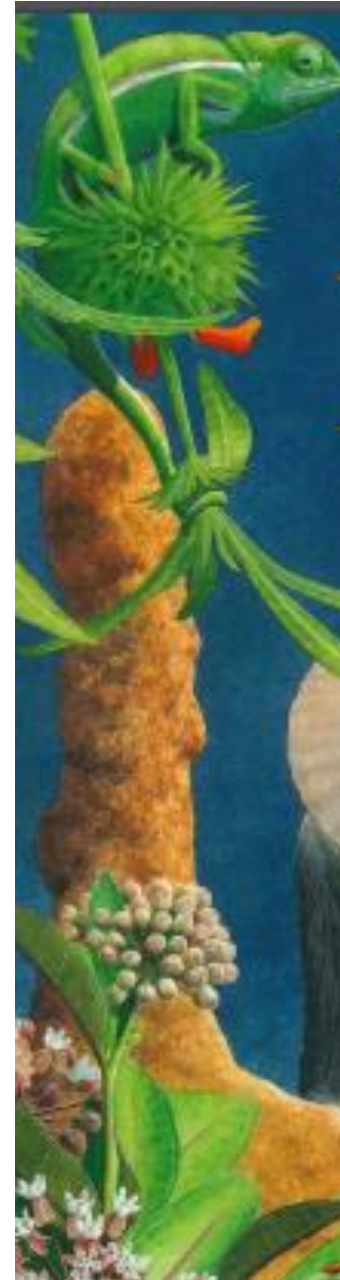
What can you hear?

What can you feel ?

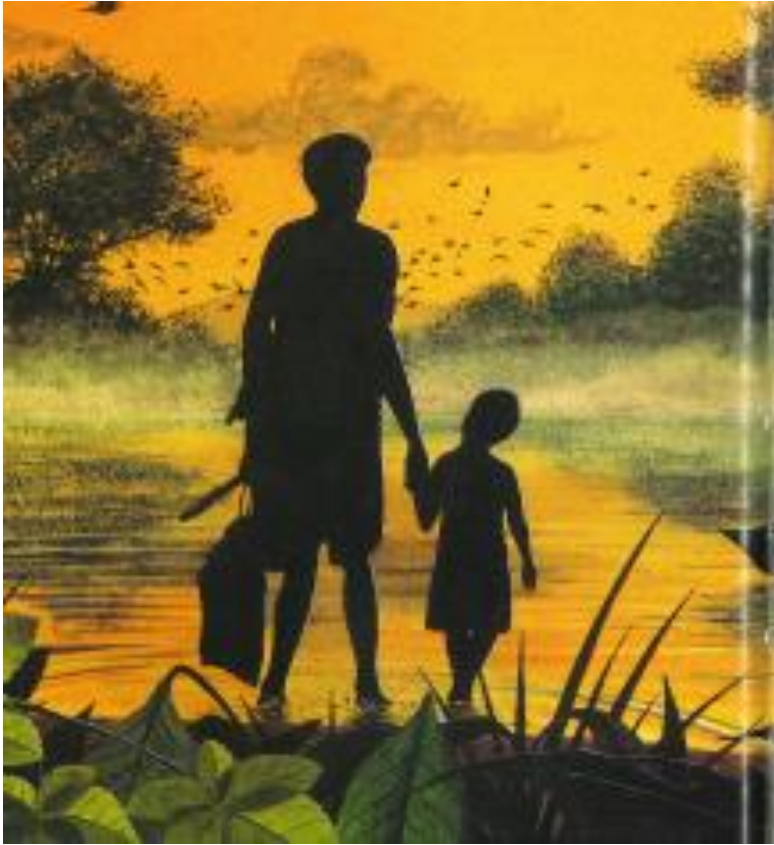
What is the weather like ?

What temperature is it ?

How do you know?

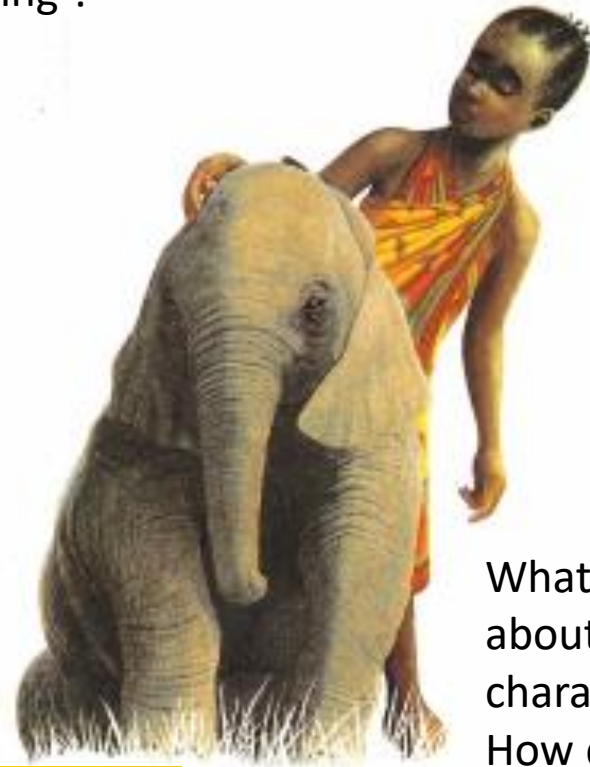


Answer these questions in your book.



Who do you think is the main character?
Where are the characters going?
How do you know?

What emotion is she feeling?
How do you know?



How does she feel about the elephant?
How do you know?
Is the elephant grown up?
What can you tell us about the elephant?



What can you predict about these two characters?
How do you know?



LESSON 2 - fluency
read the words



want bird
old played
man noon high
deep wind
were going
bush turn
sad many
sound shot

read the words



think since
forest eyes
honey pride
lion hunter
tracked breath
listened called
tug tugged mighty
around

read the words



elephant grandfather
wandered silence
nowhere heard
desperate Jamina
rhino sense
danger stalked



The Hunter by Paul Geraghty

In the early morning, Jamina went with her grandfather to collect honey. They followed the honey bird far into the bush.

"I want to see elephants!" Jamina cried. "Grandfather, do you think we will?"

"You'll be lucky," said the old man. "We don't see many now. Not since the hunters came."

"Hunters! Jamina's eyes lit up. "I'm going to be a hunter."

Jamina played hunters. She shot the mighty elephant; she tracked a rhino deep into the forest; she stalked a pride of lions.

Then she turned back to look for her grandfather. But she had wandered too far into the bush and the old man and the honey bird were nowhere to be seen. She called out but there was silence.

Then, far away on the wind, Jamina heard a sound. A sad desperate cry that tugged at her heart. She held her breath and listened.

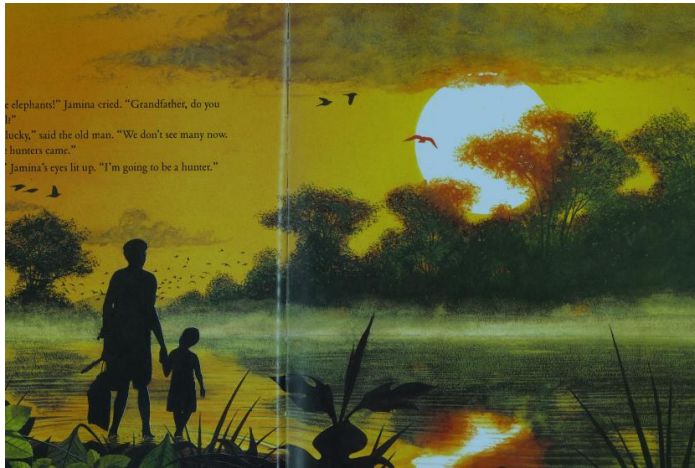
Jamina look up. Vultures hung high in the heavy noon heat, and all around she could sense danger.

LESSON 3

Imagine you are Jamelia (Jamil -change character to a boy)

Create **still frames**

- Holding hands with grandfather heading towards the bush
- Searching for the honey bird
- Plays at being a hunter
- Holding her breath as she listens to a desperate cry.



Answer these questions in your book:

Why were you going into the bush? Who were you with? How did you feel?

What did you play? What did you imagine?

What did you hear? What did it sound like? How did you feel?

What made you hold your breath? How did you feel?

LESSON 4 - fluency -
read the words



read the words



read the words



sound help

been found

vain tiny

cry baby

heat river

were gleam

step rest

went

alone warned

couldn't nearby

afraid insect

heard

tilted perhaps

wake little

clearing lead

family

frightened

further

rasping

Jamina

parents

survive

mournful

endless

I am learning to read with support – share the reading



I am learning to read
with expression



"Never go alone into the bush," her parents had warned. But the sound was so mournful she couldn't help but follow. Further and further she went....until she came to a clearing. There she found a tiny elephant, trying on vain to wake his mother. The hunters had been and , like Jamina, he was lost and afraid.

"Don't cry little one, "She whispered.

Jamina tilted her head to listen. Perhaps the rest of the heard nearby. But all she could hear was the endless rasping of insects in the heat.

She knew the baby would not survive alone. She could try to lead him home with her and perhaps they would find his family on the way.

But the bay was frightened.

"I'm not a hunter," she said softly. For a long time she spoke to the elephant until her grew calm and nuzzled her with his trunk.

I am learning to read with support – share the reading



I am learning to read
with expression



“Jamina stood up and walked a few steps. The baby followed, tottering weakly in the blazing heat. Then the rain came and, cooled by the river, the elephant found strength to go on. At times they slipped and struggled, but they kept on walking , right through the storm. `

As the skies cleared, the baby grew excited and for a moment she thought she could hear elephants.

But when she stopped to listen there was only the whispering of the wind in the grass. For a long time the elephant would not move. Then, sadly and silently, he carried on.

“If you are lost , her grandfather had told her, “follow the herds; they will lead you to the river. Home is on the other side.’

It was a long time before Jamina and the elephant found the herd of zebra making its way across the plain. They travelled with the thirsty animals all through the hot afternoon.



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Lesson 5

Draw the outline of a person. This represents Jamina.

Read the parts of the story from the previous slides.

On the inside of the person, write words to describe how Jamina is feeling. On the outside, write how you know using clues from the text.



Here's some words
to help you:

sad
excited
eager
worried
cheerful
nervous
anxious

She
looked
after the
baby
elephant

