

# Year 4 SUPPORT Maths

Remote learning

Week beginning

Monday 18th

January 2021

This pack contains:

- Completed activity for teaching
- 5 lessons with tasks

You will then need to bring in your homework book when you return to school. The teacher will then be able to give you feedback on the work.

# Lesson 1 - Starter

## Can I count in fives?

Jump and colour every 5<sup>th</sup> number.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Answers  
5 10 15 20 25 30 35 40  
45 50 55 60 65 70 75  
80 85 90 95 100

## Lesson 1 - Activity

### Can I count in fives?

Copy these sequences and fill in the missing numbers:

5, 10, \_\_\_\_\_, 20, \_\_\_\_\_, 30, 35, \_\_\_\_\_, \_\_\_\_\_, 50

15, 20, 25 \_\_\_\_\_, 35, 40, \_\_\_\_\_, \_\_\_\_\_, 55, 60, \_\_\_\_\_, 70

50, 45, \_\_\_\_\_, 35, 30, \_\_\_\_\_, 20, 15, \_\_\_\_\_, \_\_\_\_\_, 0

95, 90, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ 70, \_\_\_\_\_, \_\_\_\_\_, 55

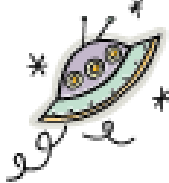

Check your answers by using the grid from the previous page.

## Lesson 2 - Starter

### Can I count in fives?

Can you help the Alien find his way home by travelling  
in 5s from **5** to **100**?

Draw a line to connect the numbers and make a pathway for the alien to travel.

		<b>5</b>	12	25	30	19
		10	15	20	11	35
18	34	65	60	23	45	40
52	70	53	14	55	50	78
75	99	87	2	92	67	79
6	80	85	16	9		
82	42	90	95	<b>100</b>		

Check your answers by using the grid from  
Lesson 1.

## Lesson 2 - Activity

### Can I count in fives?

Copy these sequences and fill in the missing numbers:

15, \_\_\_\_\_, \_\_\_\_\_, 30, \_\_\_\_\_, 40, 45, \_\_\_\_\_, \_\_\_\_\_, 60

25, \_\_\_\_\_, 35, 40, \_\_\_\_\_, \_\_\_\_\_, 55, \_\_\_\_\_, \_\_\_\_\_, 70, \_\_\_\_\_

75, 70, \_\_\_\_\_, 60, 55, \_\_\_\_\_, 45, 40, \_\_\_\_\_, \_\_\_\_\_, 25

100, \_\_\_\_\_ 90, \_\_\_\_\_, \_\_\_\_\_, 75, \_\_\_\_\_, \_\_\_\_\_, 60

Check your answers by using the grid from Lesson 1.

## Lesson 3 - Starter

Can I recall times table facts?

Copy and complete this 5x table.

$5 \times 1 =$

$5 \times 2 =$

$5 \times 3 =$

$5 \times 4 =$

$5 \times 5 =$

$5 \times 6 =$

$5 \times 7 =$

$5 \times 8 =$

$5 \times 9 =$

$5 \times 10 =$

$5 \times 11 =$

$5 \times 12 =$

Check your answers by using the grid from Lesson 1.


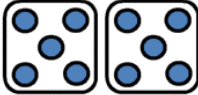
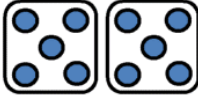
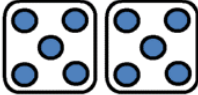
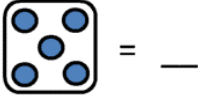
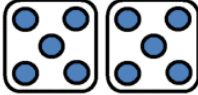
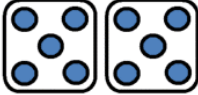
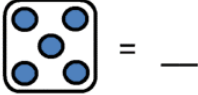
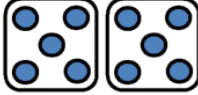
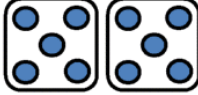
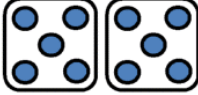
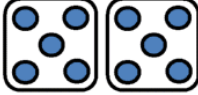
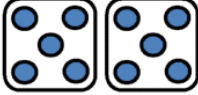
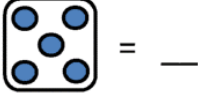




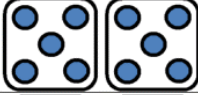
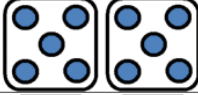


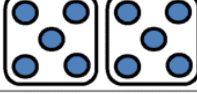





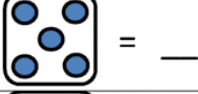











## Lesson 3 - Activity

### Can I recall times table facts?

Write these 5x table facts  
in your book.

Use the pictures to help  
you count in fives to find  
the missing numbers.

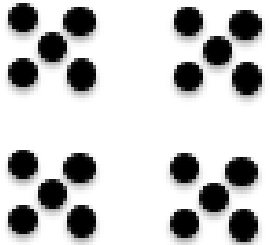
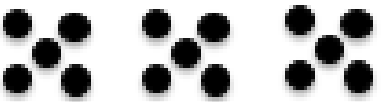
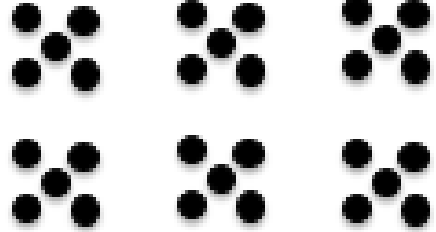
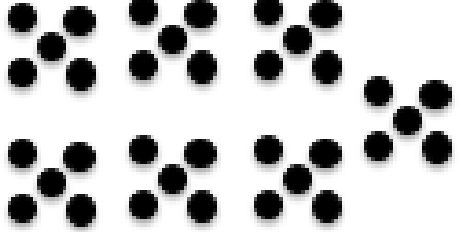
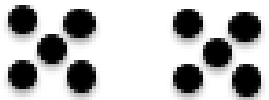
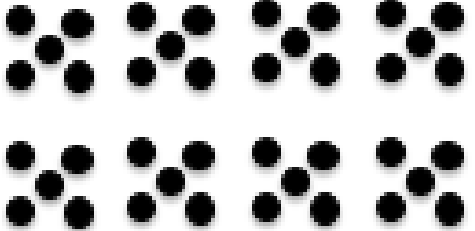
						=	__	x	__	=	10	
						=	__	x	__	=	___	
						=	__	x	__	=	___	
							=	__	x	__	=	___
							=	__	x	__	=	___
							=	__	x	__	=	___
							=	__	x	__	=	___
							=	__	x	__	=	___
							=	__	x	__	=	___

Check your answers by using the grid from  
Lesson 1.

# Lesson 4 - Starter

## Can I count in fives?

Counting in 5's, write down the value of each box.

Check your answers by using the grid from Lesson 1.



## Lesson 4 - Activity

### Can I count in fives?

Count in 5's and fill in the missing numbers.

5	10			25		25			50
---	----	--	--	----	--	----	--	--	----

55		65			80			95	
----	--	----	--	--	----	--	--	----	--

Write out the whole sequence counting in 5's from 5 to 100.

--	--	--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--

Check your answers by using the grid from Lesson 1.

## Lesson 5 - Starter

### Can I count in fives?

If I count in fives starting from zero, which of these numbers will I say?

10

95

30

1

56

34

65

25

49

98




21

Check your answers by using the grid from Lesson 1.

# Lesson 5 - Activity

## Can I count in fives?

Write the answers to these problems in your book.

What are the missing numbers: 5, 10, __, 20 __, 30	If you start at 0 and count in <u>5s</u> you will say 37. True or false?	If you start at 0 and count in <u>5s</u> you will say 98. True or false? Why? Show your working.	What are the missing numbers: 10, __, 20, __, 30, __
What digit do multiples of 5 end in?	What are 10 lots of 5? 	There are two bags of apples. Each bag has five apples. How many apples are there? Show your working.	What are 3 lots of 5? 
What are 2 lots of 5? 	If you start at 0 and count in <u>5s</u> you will say 48. True or false?	There are 3 rooms. In each room there are five students. How many students are there altogether? Show your working.	If you count in 5s, you will say 25. Answer with <b>Sometimes, always never.</b>
What are the missing numbers: __, 25, __, 35, __	If you start at 0 and count in <u>5s</u> you will say 99. True or false?	Jon eats 5 loaves of bread every week. There 5 slices in each loaf. How many slices does he eat a week? Show your working.	If you count in 5s, you will say 50. Answer with <b>Sometimes, always never.</b>

Missing numbers 15 25 35	False	10 x 5 = 50	All multiples of 5 end in 0 or 5
Missing numbers 20 30 40	False	3 x 5 = 15	2 x 5 = 10
Missing numbers 5 10 15 20 25 30 35 40 45 50	False	5 loaves 5 x 5 = 25	Always - if you start at zero!
Missing numbers 15 25 35	False	25 slices of bread 5 x 5 = 25	Always - if you start at zero!

Answers