

# Year 3 Topic Remote Learning

This pack contains:

- 1 geography activity, 1 music activity, 1 science activity and ideas for PE

We'd love to see your favourite piece of topic work that you've done this week. Please send us a picture of it or you doing it to [year3@elson-jun.hants.sch.uk](mailto:year3@elson-jun.hants.sch.uk) 😊

# Geography

## I am learning to make comparisons between different cultures.

This week in Geography we would like you to compare Kenyan schools to British schools. Last week we found out that just like here in the UK, there are big cities, small villages and everything inbetween.



This is Nairobi, the capital city of Kenya.



This is a rural village in Kenya. This means it is in the country side.



This is a primary school in Nairobi.



This is a village school in Kenya.

Just like here, the schools in the cities are larger and the schools in the villages are smaller.



Today we are going to look at a city school and a village school in Kenya and notice the similarities and differences with our school.  
Below are some pictures from a city school in Kenya. Note down what you notice.

- What can you see?
- Is there anything that you are not sure what it is or what it is used for?
- What are the similarities between this school and our school?
- What are the differences?





Now here's some pictures from a village school. Have a go at answering the same questions:

- What can you see?
- Is there anything that you are not sure what it is or what it is used for?
- What are the similarities between this school and our school?
- What are the differences?



## Geography

We'd like you to make a poster comparing schools in Kenya and schools in the UK. Use the pictures to help you.

Here are some things you could think about:

- Uniforms
- Equipment
- Resources (things they use)
- Buildings
- Playtimes

Send us pictures of your posters! We'd love to see them!  
[year3@elson-jun.hants.sch.uk](mailto:year3@elson-jun.hants.sch.uk)

## Science

I am learning to understand the different food groups.

Explore this page all about the different food groups:

<https://www.bbc.co.uk/bitesize/topics/zjr8mp3/articles/zhkbn9q>

On the next page, match the food groups to what they do for our bodies.

Challenge: Write down some foods that would go into each food group.

Maybe you could cook a balanced meal for your family.

# Science

Match the food group to what it does.

<u>Food Group</u>	<u>What does it do?</u>
Fruit and vegetables	gives us calcium for strong teeth and bones.
Carbohydrates	Builds healthy muscles and allows our bodies to grow and repair.
Proteins	Keeps our energy levels up.
Dairy	acts as an energy store.
Fats and Sugars	Gives us vitamins to keep our bodies working and help our immune system and fibre to help our digestion.



# Music

<https://www.youtube.com/watch?v=kZHfmgIb4mc>

Listen to the African drumming video using the link above.

- What do you like about it?
- Is there anything you dislike?
- Can you hear the different rhythms in the music?
- Is it similar to music you listen to?

We would like you to create your own African drum. It is up to you how creative you are with this. Here is a list of things you could use to help you:

- Sweet tubs
- Pringle tubes
- Shoe boxes

Have fun! We'd love to see your drums!





# PE

Joe Wicks has restarted his home PE lessons.

Have a go at some of his workouts.

<https://www.youtube.com/user/thebodycoach1>

You could also look at Cosmic Kids Yoga if you want something more relaxing.

<https://www.youtube.com/user/CosmicKidsYoga>